

2025 年度 3 年次編転入学試験問題

(文学部 全学科・専攻共通)

(科目名:外国語(英語))

2024 年 11 月 10 日(日)

受験番号		氏名	
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I. 英文を読み、設問に答えなさい。

I was in New York the other day and rode with a friend in a taxi. When we got out, my friend said to the driver, "Thank you for the ride. You did a superb job of driving."

The taxi driver was surprised for a second. Then he said, "Are you a wise guy or something?"

"No, my dear man, and I'm not (1)putting you on. I admire the way you keep cool in heavy traffic."

"Yeah," the driver said and drove off.

"What was that all about?" I asked.

"I am trying to bring love back to New York," he said. "I believe it's the only thing that can save the city."

"How can one man save New York?"

"It's not one man. I believe I have made that taxi driver's day. Suppose he has twenty (2)fares. He's going to be nice to those twenty fares because someone was nice to him. Those fares in turn will be kinder to their employees or shopkeepers or waiters or even their own families. Eventually the kindness could spread to at least one thousand people. Now that isn't bad, is it?"

"But you're depending on that taxi driver to pass your kindness to others."

"I'm not depending on it," my friend said.

"I'm aware that (3)the system isn't perfect so I might deal with ten different people today. (4) out of ten I can make three happy, then eventually I can indirectly influence the attitudes of three thousand more."

"It sounds good on paper," I admitted, "but I'm not sure it works in practice."

"Nothing is lost if (5)it doesn't. It didn't take any of my time to tell that man he was doing a good job. He neither received a larger tip nor a small tip. If it fell on deaf ears, so what? Tomorrow there will be another taxi driver I can try to make happy."

"You're a bit crazy," I said.

"That shows how negative you have become. I have made a study of this. The thing that seems to be lacking, besides money of course, for our postal employees, is that no one tells people who work for the post office what a good job they're doing."

"But they're not doing a good job."

"They're not doing a good job because they feel no one cares if they do or not. Why shouldn't someone say a kind word to (6)them?"

We were walking past a structure in the process of being built and passed five workmen eating their lunch. My friend stopped.

"That's a magnificent job you men have done. It must be difficult and dangerous work."

The workmen eyed my friend suspiciously.

"When will it be finished?"

"June," a man grunted.

"Ah. That really is impressive. You must all be very proud."

We walked away. I said to him, "I haven't seen anyone like you."

"When those men digest my words, they will feel better for it. Somehow the city will benefit from their happiness."

"But you can't do this all alone!" I protested. "You're just one man."

"The most important thing is not to get discouraged. Making people in the city become kind again is not an easy job, but if I can enlist other people in my campaign..."

"You just winked at that lady," I said.

"Yes," he replied. "If she's a schoolteacher, her class will be in for a fantastic day."

(1) 下線部(1)の意味と同じ意味のものを選択肢から選び、記号を○で囲みなさい。

(a) joking (b) cheating (c) talking (d) celebrating

(2) 下線部(2)の意味と同じ意味のものを選択肢から選び、記号を○で囲みなさい。

(a) employers (b) drivers (c) passengers (d) New Yorkers

(3) 下線部(3)の the system とはどのような system のことか。日本語で説明しなさい。

(4) 本文中(4)に入る語を選択肢から選び、記号を○で囲みなさい。

(a) Though (b) If (c) While (d) Before

(5) 下線部(5)の後に省略されているものを選択肢から選び、記号を○で囲みなさい。

(a) sound good on paper (b) lose anything (c) take my time (d) work in practice

(6) 下線部(6)の them が指すものを選択肢から選び、記号を○で囲みなさい。

(a) 郵便局員 (b) タクシーの運転手 (c) 建築作業員 (d) 教師

(7) 以下の文で、本文の内容に当てはまるものには○を、当てはまらないものには×を文頭の[]内に記入しなさい。

(a) [] The taxi driver immediately thanked the friend for what the friend said.

(b) [] The friend believes spreading kindness can eventually influence thousands of people.

(c) [] The friend thinks postal employees are not doing a good job because they are underpaid.

(d) [] The five workmen have been working at a construction site.

(e) [] The five workmen looked happy to hear the friend's compliment.

得点

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II-1. 下線部の発音が他の三つと異なるものを、それぞれ(a)~(d)の中から選び、その記号を○で囲みなさい。

- (1) (a) tool (b) soon (c) wool (d) shoot
 (2) (a) sleigh (b) knee (c) alcohol (d) aisle
 (3) (a) gauge (b) automatic (c) caution (d) taught
 (4) (a) tease (b) breakfast (c) breathe (d) colleague
 (5) (a) ache (b) Christmas (c) chore (d) anchor

II-2. 各単語の第一アクセント(第一強勢)のある音節を選び、その記号を○で囲みなさい。

- (1) ca-reer (2) in-gre-di-ent (3) hu-mid (4) e-vent (5) am-a-teur
 (a) (b) (a) (b) (c) (d) (a) (b) (a) (b) (a) (b) (c)

III. 次の各文中の【 】内から最も適切なものを一つ選び、その記号を○で囲みなさい。

- (1) 彼がいつ到着するのかわからない。
 There is 【 (a) not knowing (b) not known (c) no knowing (d) not to know 】 when he will arrive.
 (2) 彼の叔父さんは広島では有名であったようです。
 His uncle 【 (a) seems to be (b) seems to have been (c) seemed to be (d) seemed to have been 】 famous in Hiroshima.
 (3) 私はますます不安になった。
 I grew 【 (a) almost all of (b) most of all (c) all more than (d) all the more 】 nervous.
 (4) 私は将来、料理人になりたい。
 I want to be 【 (a) a cooker (b) cooking (c) a cook (d) a chief 】 in the future.
 (5) Mike はクラスで最も優秀な生徒である。
 Mike is 【 (a) smartest than other students (b) smarter of all students (c) smarter than any other student (d) the smartest of any students 】 in his class.

IV. それぞれの英文の意味がほぼ同じになるよう、空所に適切な語を入れなさい。

- (1) The baby stopped crying only when he was fed.
 It was not () the baby was fed () he stopped crying.
 (2) He pretended that he did not know the fact.
 He pretended () () () the fact.
 (3) As I read the newspaper yesterday, I know about the accident.
 () () the newspaper yesterday, I know about the accident.
 (4) Thanks to your advice, I could solve the problem.
 () your advice, I could () () solved the problem.
 (5) He said to me, "Do you know my address?"
 He () me () () () () address.

V. 日本語の意味になるように【 】内の語句を空欄に入れて英文を完成させるとき、○のある空欄に入る語句は何か。その語句を○で囲みなさい。文頭にくる語句も小文字になっています。

- (1) 英語で自分の言いたいことを分かってもらうのは難しい。
 () () () () () () () () () English.
 【 difficult / in / is / it / make / myself / to / understood 】
 (2) どこかエンジンの調子が悪いにちがいない。
 () () () () () () () the engine.
 【 be / must / something / there / with / wrong 】
 (3) 通りには人っ子ひとり見えなかった。
 () () () () () () () the street.
 【 a soul / be / not / on / seen / to / was 】
 (4) 自分たちがどの程度まで他人に頼っているか、私たちは見落としがちである。
 We often () () () () () () () () () others.
 【 depend / fail to / on / realize / the extent / to / we / which 】
 (5) 何が原因で彼は職を失ったと思いますか。
 () () () () () () () () () his job?
 【 caused / do / guess / him / lose / to / what / you 】

得点